

1-27-1992

University of Northern Iowa Faculty Senate Meeting Minutes, January 27, 1992

University of Northern Iowa. Faculty Senate.

Let us know how access to this document benefits you

Copyright ©1992 Faculty Senate, University of Northern Iowa

Follow this and additional works at: https://scholarworks.uni.edu/facsenate_documents



Part of the [Higher Education Commons](#)

Recommended Citation

University of Northern Iowa. Faculty Senate., "University of Northern Iowa Faculty Senate Meeting Minutes, January 27, 1992" (1992). *Documents - Faculty Senate*. 677.

https://scholarworks.uni.edu/facsenate_documents/677

This Minutes is brought to you for free and open access by the Faculty Senate at UNI ScholarWorks. It has been accepted for inclusion in Documents - Faculty Senate by an authorized administrator of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

Faculty Senate 1447
Page 2

**FACULTY SENATE
JANUARY 27, 1992
1447**

ANNOUNCEMENTS

1. Call for Press Identification.
2. Comments from Provost Marlin.
3. Committee reports from Student Outcomes and Strategic Planning.

NEW/OLD BUSINESS

4. The Chair requested the Senate form an ad hoc committee to address questions raised in the documents concerning the American Sign Language, and present recommendations to the Senate on how to proceed. Motion was made and carried to have the Chair select this ad hoc committee. See Appendix A.
5. Report and Recommendations from the University Committee on Curricula and the Graduate Council for the 1992-94 catalog were discussed and voted upon. All recommended changes contained in this report were approved by the Faculty Senate in the following order: College of Business Administration, College of Education, College of Humanities and Fine Arts, College of Natural Sciences, College of Social and Behavioral Sciences, and Special Programs.

A copy of this report and recommendations from the University Committee on Curricula and the Graduate Council is available for review at each of the Department Head offices.

The Faculty Senate was called to order at 3:30 p.m. in the Board Room of Gilchrist Hall by Chairperson Longnecker.

Present: Edward Amend, Leander Brown, Phyllis Conklin, Kay Davis, Robert Decker, David Duncan, Roger Kueter, John Longnecker, Barbara Lounsberry, Erwin Richter, Ron Roberts, Nick Teig, Patrick Wilkinson, Marc Yoder, ex-officio

Alternates: Mary Bozik/Bill Henderson

Absent: Reginald Green, Randall Krieg, Charles Quirk, Ernest Raiklin

ANNOUNCEMENTS

1. The Chair called for press identification at which time no representatives identified themselves.

2. Comments from Provost Marlin.

Provost Marlin stated the Governor had made his recommendations for the budget on Friday, January 24, and at which time he recommended a \$2 million increase to UNI to cover costs incurred with its enrollment growth rate. She indicated one of the points in securing this recommendation was the need of additional faculty to meet the increased number of students. With the hope of the Governor's recommendation being approved by the legislature, she stated she will be consulting with the College Deans and the Strategic Planning Committee to discuss needs for new faculty lines.

Provost Marlin continued, stating the Governor's budget recommendations had recommended no funding for the Instruction for Decision Making in the College of Business, applied technology, or audit costs. Moreover, the Governor's budget contains no funding for salary increases during the current year or next year.

Provost Marlin stated numbers quoted in the newspaper were incorrect and somewhat confusing, and indicated UNI's current base appropriation is \$56.8 million.

Vice Chair Lounsberry stated the faculty who expressed their concerns to legislators were to be commended. She went on to state she felt their expressions of concern played an important role in the Governor's decision to recommend the \$2 million increase to aid in UNI's enrollment growth. She encouraged these and other faculty members to again take the time to address the legislators during this time of decision making to which Provost Marlin and Chair Longnecker concurred.

3. Committee Updates.

A. Student Outcomes

In the absence of the committee's chair, Gene Lutz, Chair Longnecker reported the committee had not met since the last Senate meeting, and were in the process of evaluating departmental plans.

B. Strategic Planning Committee

In the absence of the committee's chair, Jim MacMillan, Paul Butler-Nalin reported the colleges had completed their part. He indicated the committee was currently in the process of studying and integrating these college plans. He stated the committee will be meeting with Provost Marlin on Wednesday.

C. Academic Program Review.

No report.

NEW/OLD BUSINESS

4. The Chair requested the Senate to form an ad hoc committee to address questions raised in the documents concerning the American Sign Language. He stated the committee's responsibilities would include: (1) recommending whether or not UNI should accept American Sign Language as meeting our foreign language requirement, and (2) recommending whether or not UNI should pursue the establishment of a major in the teaching of American Sign Language.

The Chair inquired as to how the Senate wished to designate this committee.

Senator Duncan moved, Kueter seconded to have Chair Longnecker select the committee. Motion carried.

The Chair stated the committee will consist of four or five people, and would also seek the expertise of those individuals who were on the ad hoc committee which reviewed this legislation. Review and recommendations of this designated committee will be needed by March 15, and senators will be informed of the ad hoc committee appointments as soon as available. Carolyn Shields, Associate Professor in TESOL, was present and expressed her desire to be on the committee.

5. The Chair introduced the Report and Recommendations from the University Committee on Curricula and the Graduate Council for the 1992-94 catalog for discussion and voting.

Prior to discussion and voting, the Chair reminded the Senate of their responsibility to focus on the university as a whole and not a small segment. He also stated the Senate is responsible for the action taken and any fiscal implications involved, such as how courses which are added will be taught and financed.

With these statements, the Chair introduced the recommended changes in curricula by College as follows:

A. College of Business Administration

Teig moved, Lounsberry seconded to accept these recommendations. Motion carried.

B. College of Education

Decker moved, Yoder seconded to accept these recommendations.

Professor Mary Bozik at this time spoke for the concerns expressed in a letter received by her from Dean Byers-Pevitts in regard to three graduate majors: MAE - Major in Early Childhood (pg. 5); MAE - Education of the Gifted (pg. 6); MAE - Elementary Reading and Language Arts (pg. 8). These concerns were: (1) these majors do not meet state certification requirements, as indicated,

since they lack the required course work in Oral Communication and Creative Drama/Oral Interpretation; (2) lack of consultation with Communication and Theatre Arts.

Professor Carolyn Shields, chair of the Graduate Council, indicated this was a restatement of an existing major, and she had received no correspondence from Dean Byers-Pevitts expressing these concerns prior to the Graduate Council meeting December 5 or as of this date.

Senator Duncan made mention of the number of new courses versus the number of dropped courses and questioned if fiscal implications, if any, were considered.

Marlene Strathe, Assistant Vice President for Academic Affairs and chair of the undergraduate committee on curricula, stated curriculum changes are signed by the Department Head and then signed by the Dean before coming to the curriculum committee. She stated when the Dean signs, it implies any fiscal implications have been considered and resolved. Provost Marlin stated, however, this might not be the case, particularly as the deans signed these forms over a year ago.

Senator Kueter commented that sometimes "new" courses are introduced as a refocus of courses for the purpose of enhancing existing majors and might not necessarily require more faculty.

Motion carried.

C. College of Humanities and Fine Arts

Kueter moved, Bozik seconded, to accept recommendations.

Duncan questioned whether fiscal implications, if any, had been considered in the implementation of new courses, since they outnumbered dropped courses.

Vice Chair Lounsberry responded with the example of the Journalism minor, in which courses had been added to more fully respond to students' needs and strengthen their Journalism minor.

Motion carried.

D. College of Natural Sciences

Kueter moved, Teig seconded, to accept recommendations.

Duncan questioned whether fiscal implications, if any, had been considered in the implementation of new courses, since they outnumbered dropped courses.

Motion carried.

E. College of Social and Behavioral Sciences

Duncan questioned whether fiscal implications, if any, had been considered in the implementation of new courses, since they outnumbered dropped courses.

Kueter moved, Yoder seconded, to accept recommendations.

Senator Conklin indicated a correction was needed for course 31:038 so the title reads: "Nutrition, Food Economics, and Management." It was determined this was an editorial correction, and it will be changed in the 1992-94 catalog.

Motion carried.

F. Special Programs

Teig moved, Decker seconded, to accept all recommendations. Motion carried.

Senator Richter stated fiscal implications involved with changes in curriculum through added courses, etc., need to be addressed and handled on a lower level in the future. He stated when the process of approving curriculum reaches the Senate level for vote, it is too late to effectively question these implications.

Senator Kueter also stated the Director of Teacher Education had not had a chance to review the recommendations and their impact on teacher education, etc.

Senator Brown commended the Undergraduate Committee on Curricula and Graduate Council for the time and effort involved in reviewing and compiling the curriculum recommendations from the colleges, and for the final format in which it was presented to the Senate. The Chair concurred and expressed his gratitude in behalf of the Senate.

There being no further business, the Chair called the meeting adjourned at 4:23 p.m.

Respectfully submitted,

Diane Wallace
Secretary

These minutes shall stand approved as published unless corrections or protests are filed with the Secretary of the Senate within two weeks of this date, February 4, 1992.

APPENDIX A



To : Senators
From : John C. Longnecker, Chair
University Faculty Senate
Re : American Sign Language,
Mind set
Date : January 22, 1992

You find enclosed a January 15, 1992 letter from the Provost along with other documents related to the ASL question. During the Old/New Business, the Chair will ask the Senate to form an ad hoc committee to react to the questions raised in the documents and recommend how we might proceed. Specifically, the committee's responsibilities would include (1) recommending whether or not UNI should accept ASL as meeting our foreign language requirement and (2) whether or not UNI should pursue the establishment of a major in the teaching of ASL.

As the Senate begins the process of receiving committee reports, it would be good to keep in mind the charges given to the Senate by the Faculty in the Faculty Constitution, Article V, Section 3.7:

Senate Focus on the University as a Whole. It shall be the duty of the Senate to consider all matters that come before it from the point of view of the welfare of the entire University and the State it serves; although elected from various constituencies, Senators shall consider themselves the representatives of the best in their profession rather than the representatives of fractions of their larger constituency.

and in Article V, Section 3.10:

Delegation of Senate Authority to Faculty Committees. The Senate may delegate to any faculty committee the authority to make disposition of any matter, subject to subsequent Senate review.

DATE: January 15, 1992

TO: John Longnecker

FROM: Nancy A. Martin

As I mentioned at Monday's Senate Meeting, I ask that you refer Recommendation Four from the attached recommendations of the Ad Hoc American Sign Language Committee to the appropriate faculty committee for review. I would appreciate receiving the review and recommendations of the faculty committee no later than March 15.

I also have attached memos to this topic from Professor Beykirch, who served on the Committee, and from Professor Smaldino. Please do not hesitate to contact me if you have any questions or I can provide any additional information.

/c

Attachment

MEMORANDUM

To: Board of Regents
 From: Board Office
 Subject: American Sign Language
 Date: January 7, 1992

Recommended Action:

(1) Receive the report and recommendations of the ad hoc American Sign Language (ASL) Committee; and (2) request that the Interinstitutional Committee on Educational Coordination study the implementation of the recommendations of the ASL Committee to include the cost of implementation, the location of an ASL training program, and a review by the faculties of the three Regent universities regarding the use of American Sign Language as a language meeting foreign language admission and graduation requirements.

Highlights:

- o In compliance with SF23, an ad hoc committee was established under the aegis of the Interinstitutional Committee on Educational Coordination to review this legislation and make recommendations regarding American Sign Language.
- o The ad hoc committee has made recommendations on the use of American Sign Language.
- o Because of the costs and academic implications of these recommendations, further study of the ad hoc committee's recommendations is recommended.

Background:

Last year the Iowa General Assembly passed Senate File 23 regarding American Sign Language (ASL). This legislation contained the following request to the Board of Regents:

The State Board of Regents, in conjunction with the Board of Educational Examiners and the Department of Education, shall conduct a study of the use of and instruction in American Sign Language. The study shall include but is not limited to, development of core courses to prepare individuals to teach American Sign Language in accredited schools, development of standards for accrediting secondary school coursework in American Sign Language toward foreign language college entrance requirements, and development of college-level instruction in and relating to American Sign Language.

An ad hoc committee was established under the aegis of the Interinstitutional Committee on Educational Coordination to review this legislation and make recommendations regarding the use of American Sign Language. The ad hoc committee consisted of Charles Anderson - University of Iowa (Chair), Hugo Beykirch - University of Northern Iowa, Linda Derosiers - Deaf Community, Susan Hetzler - Iowa Department of Education/Board of Educational Examiners, Horabail Ventakatagiri - Iowa State University, and Paul Hoekstra - Iowa Department of Education.

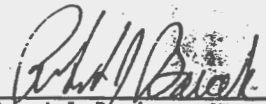
The ad hoc committee has reviewed the legislation and is recommending the following:

1. The Board of Educational Examiners is encouraged immediately to begin the development of licensure guidelines for universities and colleges to follow in establishing programs for preparing individuals to teach American Sign Language in grades 7-12 in Iowa. These guidelines should incorporate the areas enumerated below.
2. Practitioners who teach American Sign Language shall meet the same levels of language proficiency as that required for practitioners who teach other foreign languages.
3. The core curriculum for endorsement to teach American Sign Language in grades 7-12 shall include:
 - o Language acquisition
 - o Sociological, historical, literary, psychological, and philosophical aspects of Deaf culture
 - o Linguistic structure of American Sign Language
 - o Curriculum methods and materials for teaching American Sign Language
 - o Techniques for assessing and evaluating student performance in American Sign Language
4. The University of Northern Iowa, Iowa State University, and the University of Iowa shall accept American Sign Language as a language meeting foreign language admission and graduation requirements. Protocols for evaluating proficiency with American Sign Language are available for use by the universities to measure the proficiency of individuals who acquire American Sign Language outside approved academic course work.
5. The University of Northern Iowa, Iowa State University, and the University of Iowa are very strongly encouraged to offer course work in American Sign Language sufficient to meet foreign-language graduation requirements.

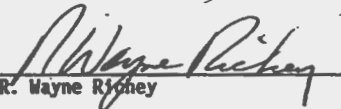


6. The University of Northern Iowa, Iowa State University, and the University of Iowa are very strongly encouraged immediately to begin developing curriculum and courses which meet educational licensure requirements and to apply for approval of such programs from the Department of Education.

The Interinstitutional Committee has reviewed these recommendations and is recommending that the Board receive the report and recommendations of the ad hoc American Sign Language Committee and request a study of the implementation of the recommendations. Because of the high costs of implementing a training program in this area, it is recommended that the cost of implementation be included in the study as well as the location of a training program at one of the three Regent universities. The Interinstitutional Committee and the Board Office feel that given the current budgetary situation and the Board's strong desire to avoid program duplication, that if a training program is established it should be located at only one of the three Regent universities. Consequently, the study should include a recommendation regarding the best location for such a program. The Interinstitutional Committee has also recommended that the faculties of the three Regent universities review the recommendation regarding the use of American Sign Language as a language meeting foreign language admission and graduation requirements. Normally, all admission and graduation requirements at universities are approved by the faculty prior to implementation. It is necessary that these proposed admission and graduation requirements receive faculty review. The study and the faculty review are to be completed by June, 1992.


Robert J. Barak
gep/AA.Doc14/GD2a.JAN

Approved:


R. Wayne Richey

1-13-92

TO: Dean Byers-Pevitts

FROM: Joseph Smaldino 

RE: American Sign Language Study Report dated 12-30-91

There are many implications of the report. The attached memo from Hugh Beykirch highlights these nicely. To these I would add concerns about funding. It would appear from the recommendations that persons with expertise not already on campus would be required to implement much of the endorsement sequence. No funding source is identified for acquiring these people. The only course in the recommendation that we currently offer is language acquisition, all of the others would have to added by one department or another.

American Sign Language is not universally accepted as a foreign language. Moving to formally accept it in place of modern languages is sure to create controversy.

I am not convinced that learning ASL in place of a modern language moves our understanding of the world community in a productive direction. In this sense the premise of the proposal is suspect.

When other modern languages such as Russian are being deleted from 7-12 curricula right and left and others like Japanese, Chinese not even contemplated, I simply cannot support the addition of a much less useful language in their place. In fact, I would strongly support the return of Latin for the advantages it offers in learning many other languages, spelling of English and English vocabulary.

APPENDIX A

TO: Beverley Byers-Pevitts, Dean
CHFA

FROM: Hugh Beykirch, Member
American Sign Language Study Committee

DATE: January 13, 1992

RE: Implementation of recommendations

As you will note, the first charge is to the Board of Educational Examiners to develop licensure guidelines for universities and colleges which in term will have to be the basis for any curricular developments for UNI. Without these guidelines, we will be merely guessing at what specific curricular content will be acceptable to the Board to grant licensure.

Based on our discussions in Des Moines, it would appear that the Board will propose a 24 semester hour educational package that would meet the endorsement requirements:

- . Language acquisition
- . Sociological, historical, literary, psychological, and philosophical aspects of Deaf culture
- . Linguistic structure of American Sign Language
- . Curriculum methods and materials for teaching American Sign Language
- . Techniques for assessing and evaluating student performance in American Sign Language

This charge would entail developing courses in American Sign Language (ASL)--not Manual Communication--which we presently offer in Communicative Disorders. While our classes are designed for the purpose of allowing hearing individuals to communicate with members of the deaf community or to work clinically with deaf children and adults, the new courses would constitute the equivalent of a foreign language and would meet foreign-language admission and graduation requirements at any of the Iowa State colleges and universities.

Although I am very much interested in ASL and its linguistic aspects, were I asked to develop and teach courses in ASL per se, I would not be qualified to do so at the present time. Implementation of course offerings in ASL would mandate further study on my part, that is, perhaps a PDL for the purpose of studying at Gallaudet University might be necessary. Some of

these issues were addressed in the Fiscal Note Worksheet prepared by Dr. Marlene I. Strathe, Assistant Vice President for Academic Affairs, UNI, dated January 31, 1991.

The Committee assumes that we are talking about semester-hour equivalency relative to first and second-year studies in a given foreign language (12 to 15 hour semester hours). In addition, other courses to be developed are those that address sociological, historical, literary, psychological, and philosophical aspects of Deaf culture.

Other questions to be addressed prior to any curriculum development and implementation will be:

Which department will offer the courses in ASL?

Modern Languages
Linguistics
Special Education
Communicative Disorders

The representative from the Deaf Community was adamant about the fact that these ASL courses be offered in a "language department"; there was no objection to offering our present Manual Communication courses through Communicative Disorders. The courses are viewed as addressing two entirely different needs; courses in ASL and their recognition as foreign-language equivalent would further the cause of gaining universal acceptance of ASL as a distinctly different language--albeit a spatial language--which is already recognized as such in "linguistic circles" although not universally in the USA.

Which department(s) would offer the courses pertaining to sociological, historical, literary, psychological, and philosophical aspects of Deaf culture?

Humanities
History
Special Education

I really believe that it would be most beneficial to everyone concerned if we could arrange a meeting between interested parties and discuss some of these issues "live" rather than on paper.